

Unit 23 – Creating Video – Checklist for Moderation

Candidates – page reference in Column A, Teacher confirm in column B, Moderator column C

Pass	Merit			Distinction			A	B	C
	A	B	C	A	B	C			
AO1									
Candidates list the good and not so good features of at least two different video clips				Candidates give a detailed explanation of the good and not so good features of at least two different video clips and suggest possible improvements.					
				Candidates identify the aim of the video clip.					Candidates identify the aim of the video clip.
AO2									
Candidates describe the aim of the video clip.				Candidates describe the aim and audience of the video clip					Candidates are thorough in their description of aim and audience for the video clip.
A simple storyboard covering the main elements is provided.				A storyboard covering the main elements is provided.					A storyboard covering all elements is provided.
The design may lack structure				The design has a clear structure					The design is well structured .
AO3									
The video clip must be at least 45 seconds in length.				The video clip must be at least 45 seconds in length. The video clip must be appropriate					The video clip must be at least 45 seconds in length. The video clip must be appropriate and meets the identified aims.
The video clip makes some use of: importing components, editing clips, transitions and a soundtrack				The video clip makes good use of: importing components, editing clips, transitions and effects, titles and a soundtrack.					The video clip makes good use of: importing components, editing clips, splitting/trimming clips , transitions and effects, titles and a soundtrack/narration.
Some elements may not work as intended.				Most elements work as intended.					All elements work as intended
The video clip will be exported in a suitable file format.				The video clip will be exported in a suitable file format..					The video clip will be exported in a suitable file format

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AO4						
Candidates will test their video clip using a test table containing at least four tests, some are appropriate						
The will identify areas for improvement.			Candidates will test their video clip using a test table containing at least five tests covering the main areas of their video clip, most of which are appropriate. They will identify areas for improvement and action one of them.			
			Candidates will test their video clip using a test table containing at least six tests. The tests will cover all main areas of their video clip and will all be appropriate. They will identify areas for improvement and action most of them.			